

PARENT GUIDE TO PREKINDERGARTEN

First Nine Weeks

READING LANGUAGE ARTS

Reading

- Oral Language Development-Have conversations to build vocabulary.
- Listening Comprehension-Shared reading -"Why do you think that happened?"
- Rhyming, Alliteration, Counting Syllables.
- Recognize parts of a book and book handling skills.
- Alphabet Knowledge.
- Story Structure-Beginning, Middle, End.

Writing

- Play with Play-Doh (build dexterity.)
- Correct grip-how to hold writing tools correctly.
- Print Awareness-Practice loops and lines-touch the lines on the page.
- Notice left to right progression and how many words are in this sentence?

MATH

- Students learn that objects can be counted - count objects in the home (ex. Furniture in a room, shirts in a drawer, toys in a toybox)
- Students count using words to rote count from 1-30 ("One, two, three...")
- Students learn 1-to-1 correspondence when counting objects (one count per item in a set of objects.) "Touch one, say one..."
- Students learn the names of common shapes and begin to create them - Notice shapes of commonly used objects or create shapes with play-doh.
- Students sort objects that are the same or different into groups and create graphs. Sorting activities in the home help the student compare objects (Ex. sorting/matching socks, organizing clothes by style or color, etc.)

SCIENCE

- Ask questions about things they see or wonder about.
- Safely explore and investigate using simple tools or household objects.
- Observe and describe objects by shape, color, texture, and material.
- Notice and experiment with magnets attracting or repelling different materials.
- Understand pushing and pulling as ways to move objects.
- Recognize that light is needed to see things clearly.

SOCIAL STUDIES

- Recognize personal attributes (name, age.)
- Identify family members and their roles.
- Understand and respect similarities and differences among classmates and family members.
- Learn basic classroom rules and routines, and the importance of following them.
- Begin to develop friendships and learn about sharing and taking turns.

News and Resources All Year Long



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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- Does my student speak with other students?
- Do they answer questions in class?
- Can he/she follow one to two step directions?
- Do they understand beginning, middle, and end of stories or books?
- Are they able to identify and retell who the characters in the story are?

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Read aloud every day (even 10 minutes counts!)
- Talk, Talk, Talk! Ask questions that involve more than “yes”/ “no” answers. Make them explain and expand their thinking!
- Play with sounds.
- Sing songs and nursery rhymes.
- Make reading a routine and a priority.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Kindness is acting with understanding, generosity, and care.

- What does kindness mean to you?
- What is something kind you did for someone else today?
- What is one way you want to grow in kindness toward others this school year?

**PurposeFull People*

Ways to teach kindness:

- Encourage sharing
- Model taking turns
- Show compassion when others are sad
- Acknowledge and validate their feelings
- Help others
- Praise kind behavior
 - “I’m so proud of you for helping”

News and Resources All Year Long



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